Activation and the Comprehension of Indirect Anaphors in Source Code

Sebastian Lohmeier
Technische Universität Berlin
sl@monochromata.de

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```
private void foo() {
   new File(".").list();
   System.out.println(.File);
}
```

```
private void foo() {
   new File(".").list();
   System.out.println(.String[]);
}
```

```
private void foo() {
   new File(".").list();
   System.out.println(.String[]);
}
private void connected(Socket socket) {
   .InputStream.available();
}
```

```
private void foo() {
   new File(".").list();
   System.out.println(.String[]);
}
private void connected(Socket socket) {
   .InputStream.available();
}
private void connected(Socket socket) {
   socket.inputStream.available();
}
```

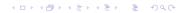
```
private void foo() {
   new File(".").list();
   System.out.println(.String[]);
}
private void connected(Socket socket) {
   .InputStream.available();
}
private void connected(Socket socket) {
   socket.getInputStream().available();
}
```

Psycholinguistic Experiments

- Garrod and Terras (2000): regression- + fixation duration (on word following) direct/indirect anaphors for high-activation instruments (e.g. WRITE + PEN) equivalent, significant difference for low-activation instruments (e.g. WRITE + CHALK)
- Rayner et al. (1995): gaze durations for low-frequency words reduced by 50ms after the 3rd encounter in a text
- O'Reilly and McNamara (2007): readers with high background knowledge but low reading skill answered text-based questions better with low cohesion texts than with high cohesion texts ("reverse cohesion effect", maybe caused by skimming i.e. overlooking relevant details)

Experiment: Design

- Programmers professionals and students read Java source code with/out anaphors and answer design-level questions afterwards
- ▶ 4 groups to balance sequence effects 1T+2C, 1C+2T, 2T+1C, 2C+1T
- 4 independent vars
 - target condition (T: with vs. C: without anaphors),
 - program comprehension skill (high vs. low score),
 - activation of relation used for indirect anaphors (high or low, manipulated via task sequence within a block),
 - question type (text-based or inference questions in comprehension questionnaire)
- 3 dependent vars:
 - error rate in comprehension questions,
 - regression-path duration for (word following) anaphor
 - task duration



Experiment: Hypotheses

- A. Regression-path reading-time on an indirect anaphor or the following word will be shorter, the more active the underspecified relation.
- **B.** If a target relation is highly activated, regression-path reading-times will be equivalent for both types of target expressions.
- C. For programmers with low program comprehension skill and for highly activated relations, the error rate for text-based comprehension questions is expected to be lower for the test tasks with indirect anaphors than for the control tasks with local variables and qualified expressions.
- **D.** For highly active relations, duration could be lower for test tasks than for corresponding control tasks.
- E. Alternatively, task duration could be higher for test tasks with anaphors than for corresponding control tasks.



Experiment: Apparatus and Procedure



+ Eclipse IDE with disabled editor and navigation via buttons

Experiment: Apparatus and Procedure

- Program comprehension skill questionnaire
- Introduction to anaphors and anaphors reference
- 2x20x code reading tasks with yes-no questions
- 20 open-ended comprehension questions
- 5 minute summary in bullet points
- Post-test questions

Experiment: Materials: PC Skill Questionnaire

How familiar are participants with identifying design-level relations in (undocumented) source code?

- 1. Self-rating vs. all other programmers (top 10%, ...)
- 2. Familiarity with and attitude towards
 - **2.1** Extending undocumented software
 - 2.2 Using (undocumented) open source APIs/frameworks
 - 2.3 Using/knowing design patterns and refactorings
- 3. Implementation and documentation of 10k LOC projects

```
package net.jini.core.lookup;
public interface Service {
 public Service.ID getServiceID();
 public class ID implements Serializable {
    public long mostSig;
    public long leastSig;
    public ID(long mostSig, long leastSig) {
     this.mostSig = mostSig;
     this.leastSig = leastSig;
    public long getMostSignificantBits() {
      return mostSig;
    }
    public long getLeastSignificantBits() {
      return leastSig;
```

Does a Service have an Entry instance?

No, services themselves are not in general associated with entries.

```
package net.jini.space;
public interface JavaSpace extends Service {
  public Lease write(Entry entry, long lease)
      throws RemoteException;
  public Entry take(Entry tmpl, long timeout)
      throws RemoteException;

public EventRegistration addListener(Entry tmpl,
      RemoteEventListener listener, long lease)
      throws RemoteException;
}
```

Does a JavaSpace have a Service.ID?

Yes, JavaSpace has a Service.ID, like all other services.

12 items later ...

```
public void distributeVouchers(JavaSpace space) {
 try {
    String creator = (String)config.getEntry(SERVER,
        "voucherCreator", String.class);
    String title = (String)config.getEntry(SERVER,
        "voucherTitle", String.class);
    String description = (String)config.getEntry(SERVER,
        "voucherDescription", String.class);
    float value = (Float) config.getEntry(SERVER,
        "voucherValue", Float.class);
    (Location[])config.getEntry(SERVER, "voucherLocations",
        Location[].class);
    for(Location location: .Location[]) {
      UuidFactory.generate();
      new Voucher (. Uuid, creator, title, description,
          value, .Location);
      writeVoucher(.JavaSpace, .Voucher);
 } catch (Throwable t) {
    Log.log(Level.SEVERE, "Failed to distribute vouchers to
        JavaSpace "+.Service.ID, .Throwable);
```

Does a Voucher have a Uuid?

Yes, a Voucher has a Uuid.

The log entry mentions a Location: was this Location obtained from the JavaSpace?

No, the Location is part of the Voucher written to the JavaSpace.

Experiment: Relevance

- A Do activation levels affect reading times of IAs?
- **B** Are there IAs that are not harder to understand than local variables/qualified expressions?
- C Can IAs improve comprehension?
- **D,E** How do IAs affect task duration?
 - Following B+C: can IDEs show IAs on demand?

Discussion

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References I

- Garrod, S. and Terras, M. (2000). The contribution of lexical and situational knowledge to resolving discourse roles: Bonding and resolution. *Journal of Memory and Language*, 42:526–544.
- O'Reilly, T. and McNamara, D. S. (2007). Reversing the reverse cohesion effect: Good texts can be better for strategic, high-knowledge readers. *Discourse Processes*, 43(2):121–152.
- Rayner, K., Raney, G. E., and Pollatsek, A. (1995). Eye movements and discourse processing. In Lorch, R. F. and O'Brien, E. J., editors, *Sources of coherence in reading*, pages 9–35. Erlbaum, Hillsdale.